

# How to Read an Individual Student Report for the WV General Summative Assessment: A PARENT'S GUIDE

The purpose of this parent's guide is to help you understand your child's Individual Student Report for the West Virginia General Summative Assessment.

## Individual Student Report

How did my student perform on the ELA/Literacy test?  
 Test: Smarter Summative ELA/Literacy Grade 11  
 Year: 2014-2015  
 Name: SMITH, JANE

**Legend: Claims Performance Levels**

⚠ Below Standard    ⊖ At/Near Standard  
✔ Above Standard

Student Test Performance		Scale Score	Achievement Level
Name	SSID		
SMITH, JANE	999999999	2708	Level 4

**Scale Score and Overall Performance**

**Level 4** The student has exceeded the achievement standard and demonstrates the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 3** The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after completing high school coursework.

**Level 2** The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 1** The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Comparison Scores**

Name	Average Scale Score
WestVirginia	2572 <sup>+1</sup>
COUNTY SCHOOLS (000)	2555 <sup>+4</sup>
SCHOOL NAME (000_000-000)	2588 <sup>+7</sup>

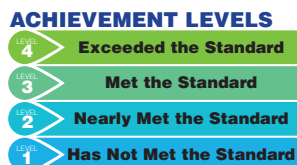
Claim	Performance	Claim Description
Reading	⊖	Student may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening and Speaking	⊖	Student may be able to employ effective speaking and listening skills for a range of purposes and audiences.
Writing	✔	Student can produce effective and well-grounded writing for a range of purposes and audiences.
Research/Inquiry	✔	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

**1 Scale score** is a conversion of a student's raw score on a test to a common scale that allows for comparison between students.

**2 Achievement level** indicates where your child stands in meeting the standards taught. There are four achievement levels for English language arts/literacy and math.

**3 Your child's score** can be seen in this box. The number after the + indicates the score range in which the your child's score would likely fall if he or she took the test several times.

Your child's achievement is illustrated on this graphic. The achievement level in which the score falls is indicated. This graphic and the chart to the right explains what each level means.



**4 Performance** on each claim is indicated with a symbol. The legend at the top right of the report provides a key for the symbols which indicate the your child's performance. The claim descriptions are broad evidence-based statements about what your child knows and can do in each claim area as demonstrated by performance on the test.