

# Weekly Language Review

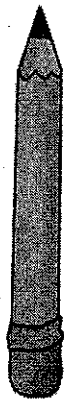
Week #1



Name \_\_\_\_\_

# \_\_\_\_\_

Date \_\_\_\_\_



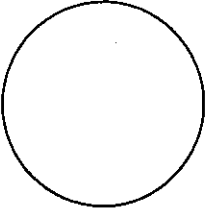
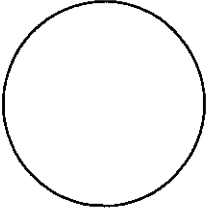
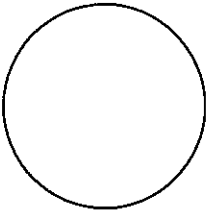
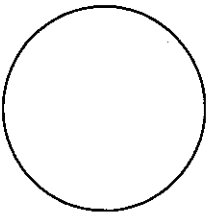
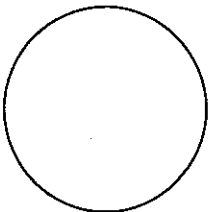
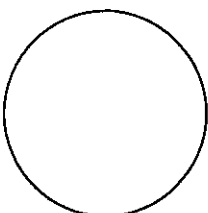
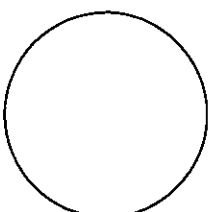
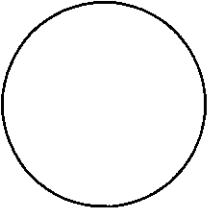
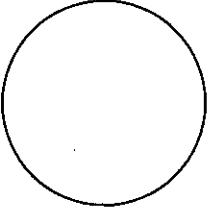
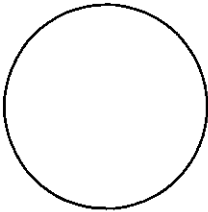
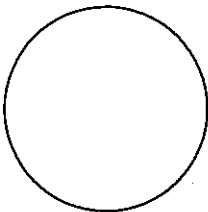
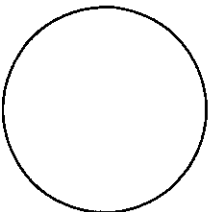
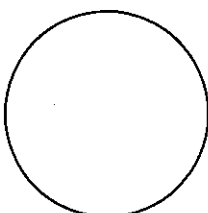
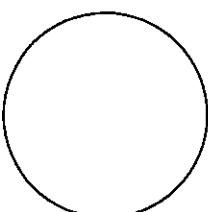
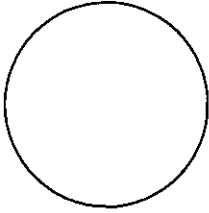
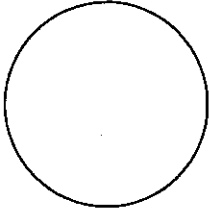
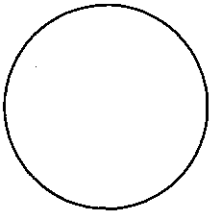
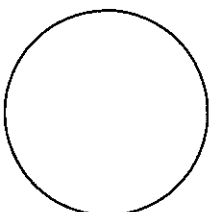
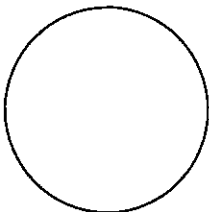
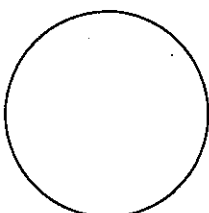
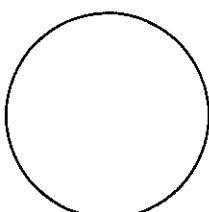
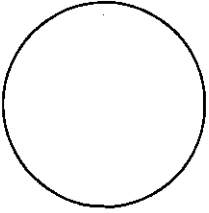
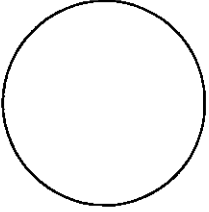
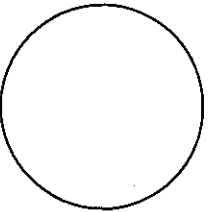
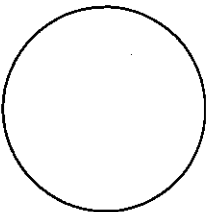
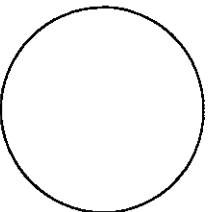
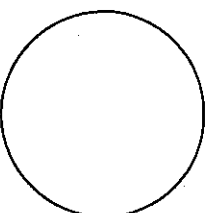
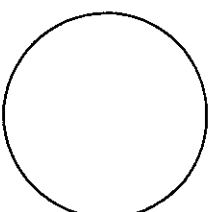
Day 1	<p>Underline the subject once and the predicate twice.</p> <p>The dangerous tiger devoured the prey.</p>	<p>Circle the adjectives.</p> <p>The slimy, green frog jumped into the cold, muddy pond.</p>	<p>Circle all the nouns.</p> <p>leap pond frog send girl cute Bob catch city net green</p>	<p>Correct this sentence.</p> <p>Tony ran to the pond and caught frogs fish and turtles.</p>	<p>Choose the correct verb in parenthesis. ( )</p> <p>Emily and Sophia _____ to the beach to swim. (go, went, gone)</p>
Day 2	<p>Write the base (root) word for each word.</p> <p>restate _____ unwind _____ disapprove _____</p>	<p>What is the meaning of the following idiom?</p> <p>They are like two peas in a pod. _____</p>	<p>Where would you look to find the definition of a word?</p> <p>dictionary, thesaurus, atlas, almanac, phone book</p>	<p>Write a synonym for the following word.</p> <p>annoying _____</p>	<p>Write an antonym for the following word.</p> <p>dangerous _____</p>
Day 3	<p>What type of sentence? Where is my pencil?</p> <p>a. declarative b. interrogative c. imperative d. exclamatory</p>	<p>Singular or plural noun?</p> <p>turtles a. singular b. plural</p>	<p>Past, present, or future tense verb?</p> <p>The boy is catching the frogs and turtles. _____</p>	<p>Circle the correct verb.</p> <p>We (was, were) eating tacos with friends.</p>	<p>Where would you look to find a good synonym for a word?</p> <p>dictionary, thesaurus, atlas, almanac, phone book</p>
Day 4	<p>Put the following words in ABC order.</p> <p>_____ fruit _____ frolic _____ fork _____ flock</p>	<p>Correct this sentence.</p> <p>The frog (jumps, jumped) on the lily pad yesterday.</p>	<p>Replace the nouns with pronouns.</p> <p>Tony ran all the way to school. _____</p>	<p>Write a homophone for each word below.</p> <p>male _____ hear _____</p>	<p>Circle the cause and underline the effect.</p> <p>My brother got a ticket for speeding in a school zone.</p>



# My Moon Journal

Date Observations Started: \_\_\_\_\_

Time to Check Moon Each Night: \_\_\_\_\_

 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____

Complete one day of your moon journal each day at home.

1. You should try to observe the moon at the same time each night.
2. Draw a picture of what the moon looks like and label the date. The moon will look different and be found in different parts of the sky.
3. Describe the moon phase on the back of the sheet.  
Include phases, if you couldn't see the moon tell what you think prevented you from seeing it, tell what you think will happen in the next few days to the moon (how will it change). Be specific!!!!



Day 1

## Multiply in columns - 2 digit by 2 digit

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### Grade 4 Multiplication Worksheet

Find the product.

$$\begin{array}{r} 1. \quad 28 \\ \times 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 82 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 49 \\ \times 63 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 92 \\ \times 35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 18 \\ \times 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 75 \\ \times 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 51 \\ \times 73 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 71 \\ \times 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 70 \\ \times 39 \\ \hline \\ \hline \end{array}$$

## Cursive Writing Worksheets: Sentences

Write the sentences:

A long trip begins with a single step.

To have a good friend, be a good friend.

Mistakes are proof that you are trying.

Day 2



## Long Division with remainders within 1-10,000

### Grade 4 Division Worksheet

Find the quotient with remainder.

1.  $3 \overline{) 3,256}$

2.  $5 \overline{) 8,593}$

3.  $3 \overline{) 6,388}$

4.  $4 \overline{) 8,341}$

5.  $4 \overline{) 7,529}$

6.  $6 \overline{) 9,135}$

7.  $5 \overline{) 5,501}$

8.  $6 \overline{) 1,289}$

9.  $3 \overline{) 5,543}$

## Cursive Writing Worksheets: Sentences

Write the sentences:

*Make each day your masterpiece.*

*Learning never exhausts the mind.*

*Honesty is the best policy.*



Day 3

## Factoring numbers between 4 and 100

### Grade 4 Factoring Worksheet

List the factors for each number.

1. 71 \_\_\_\_\_

2. 34 \_\_\_\_\_

3. 7 \_\_\_\_\_

4. 4 \_\_\_\_\_

5. 94 \_\_\_\_\_

6. 72 \_\_\_\_\_

7. 69 \_\_\_\_\_

8. 14 \_\_\_\_\_

9. 9 \_\_\_\_\_

10. 15 \_\_\_\_\_

11. 55 \_\_\_\_\_

12. 40 \_\_\_\_\_



## Cursive Writing Worksheets: Sentences

Write the sentences:

*A penny saved is a penny earned.*

*It's fun to do the impossible.*

*The truth is the strongest argument.*