

**Snow Day Packet  
5<sup>th</sup> Grade**

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>Reading</b>	Complete Characterization worksheet, use adjectives on character traits list	Read fable sheet and Complete theme identification worksheet	Read through genre paragraphs and identify the genre, explain
<b>Social Studies</b>	Look over labeled US map. Fill in names of states	Look over US state/capital map. Fill in states and capitals	Read over US regions page. Complete graphic organizer
<b>Writing</b>	Complete cursive sheet.  Write a ½ page reflection of your day. What did you know, was it nice? Fun? Ident all paragraphs, use topic sentences.	Complete cursive sheet.  Write a ½ page reflection of your day. What did you know, was it nice? Fun? Ident all paragraphs, use topic sentences.	Complete cursive sheet.  Write a ½ page reflection of your day. What did you know, was it nice? Fun? Ident all paragraphs, use topic sentences.

***All assignments MUST be completed! Work will be graded. If students do not return work to school, they will need to complete it at recess. Enjoy!!***



Day 1

## LIST OF CHARACTER TRAITS

active	funny	outgoing
adventurous	gentle	peaceful
affectionate	generous	pleasant
alert	good	polite
ambitious	graceful	popular
bold	grateful	powerful
bright	groovy	quick
brave	happy	quiet
calm	helpful	quirky
cheerful	honest	rational
clever	honorable	reliable
confident	hopeful	responsible
cool	humorous	sensational
cooperative	intelligent	sensible
courageous	interesting	serious
courteous	jolly	skillful
curious	joyful	smart
daring	joyous	thankful
dependable	kind	thoughtful
determined	lively	trustworthy
eager	loving	understanding
easygoing	loyal	useful
energetic	mature	victorious
excited	mysterious	virtuous
expert	nice	warm
faithful	noble	wordy
fair	nurturing	youthful
friendly	obedient	
fun	original	



Name: \_\_\_\_\_

### Characterization Worksheet 3

**Directions:** Read the short passages. Answer the question by identifying an implied character trait. Explain your answer by referencing the text.

1. Daren showed up at the banquet with food stains all over his dress shirt. He sat down, put his feet on the table, and burped loudly. The other people sitting at the table looked at each other but continued eating.

What character trait does Daren demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

2. Diamond spent twelve hours working on her Popsicle stick White House yesterday. Today she noticed that there are bushes in front of the building, so she spent another six hours making bushes out of construction paper.

What character trait does Diamond demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

3. Courtney asked her neighbor if she could borrow an egg to complete a recipe that she had already started. The next day Courtney returned an egg to her neighbor along with a thank you card expressing her sincere gratitude.

What character trait does Courtney demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

4. When Angela asked her mother if she could go to the party, her mother said that she could not. So Angela asked her father, who said that she could. She then played her parents off one another until she got her way. Angela enjoyed herself at the party.

What character trait does Angela demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

5. Kelvin found a wallet on the ground. He opened up the wallet and saw an old woman's ID card. Kelvin took the money out of the wallet and threw the wallet in a ditch.

What character trait does Kelvin demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.



### Understanding Theme with Fables

In Aesop's fables, the moral of the story (theme) is written in the last line. In the following fables, the last line or theme has been removed. I have also made some slight changes to the originals.

**Directions:** Determine the moral or theme of these fables and explain your interpretations.

#### 1. The Ant and the Grasshopper

In a field one summer's day a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest. "Why not come and chat with me," said the Grasshopper, "instead of toiling and moiling in that way?" "I am helping to lay up food for the winter," said the Ant, "and recommend you to do the same." "Why bother about winter?" said the Grasshopper; we have got plenty of food at present." But the Ant went on its way and continued its toil. When the winter came the Grasshopper had no food and found itself dying of hunger, while it saw the ants distributing every day corn and grain from the stores they had collected in the summer. Then the Grasshopper knew.

What did the Grasshopper learn? \_\_\_\_\_

Explain how your answer relates to the story: \_\_\_\_\_

#### 2. The Monkey and the Cookies

A monkey put his hand into a jar of cookies. He grasped as many as he could possibly hold, but when he tried to pull out his hand, he was prevented from doing so by the neck of the cookie jar. Unwilling to lose the cookies, and yet unable to withdraw his hand, he burst into tears and bitterly lamented his disappointment.

What is the moral of the story? \_\_\_\_\_

Explain how your answer relates to the story: \_\_\_\_\_

#### 3. The Bundle of Sticks

An old monkey on the point of death summoned his sons around him to give them some parting advice. He ordered them to bring in a bundle of sticks, and said to his eldest son: "Break it." The son strained and strained, but with all his efforts was unable to break the sticks. The other sons also tried, but none of them was successful. "Untie the bundle," said the father, "and each of you take a stick." When they had done so, he called out to them: "Now, break," and each stick was easily broken. "You see my meaning," said their father.

What was the father's meaning? \_\_\_\_\_

Explain how your answer relates to the story: \_\_\_\_\_





Day 3

Name: \_\_\_\_\_

### Genre and Subgenre Worksheet 4

**Directions:** read the descriptions of each of the following texts. Identify the genre and subgenre from the list below. Write your answer and explain it in a sentence or two.

**Fiction:** historical fiction, science fiction, realistic fiction, fantasy  
**Nonfiction:** informational writing, persuasive writing, biography, autobiography  
**Folklore:** fable, fairy tale, tall tale, myth, legend

1. *The Man Behind the Moon* by Shelton Pacer

This text tells the true life story of Richard Proctor, who argued in the 1870s that the dark spots on the Moon's surface were craters formed by collision, not volcanoes as previously believed.

Genre: \_\_\_\_\_ Subgenre: \_\_\_\_\_

Explain your Answer

2. *The Basketball Player* by Terry Rudder

Chris Bosworth has just moved from the farm to the city, and he may be the most awkward freshman in the history of high school. He is lanky, unfashionable, and his voice keeps changing pitch when the teacher calls on him in class. But when Chris starts playing for the school's underdog basketball team, things start to change for him in a big way.

Genre: \_\_\_\_\_ Subgenre: \_\_\_\_\_

Explain your Answer

3. *Cordwood Pete* retold and illustrated by C.G. Mills

Mills retells the stories of Cordwood Pete, younger brother of Paul Bunyan. Unlike Paul, who grew to be a giant, Cordwood Pete was a mere 4 feet 9 inches. Pete's growth was stunted because he could never get enough to eat with Paul eating everything in site. But what Cordwood Pete lacked in size, he made up in speed. He was fast enough to cut 50 square miles in a single day!

Genre: \_\_\_\_\_ Subgenre: \_\_\_\_\_

Explain your Answer

4. *Science is Fun* by Allan Mallon

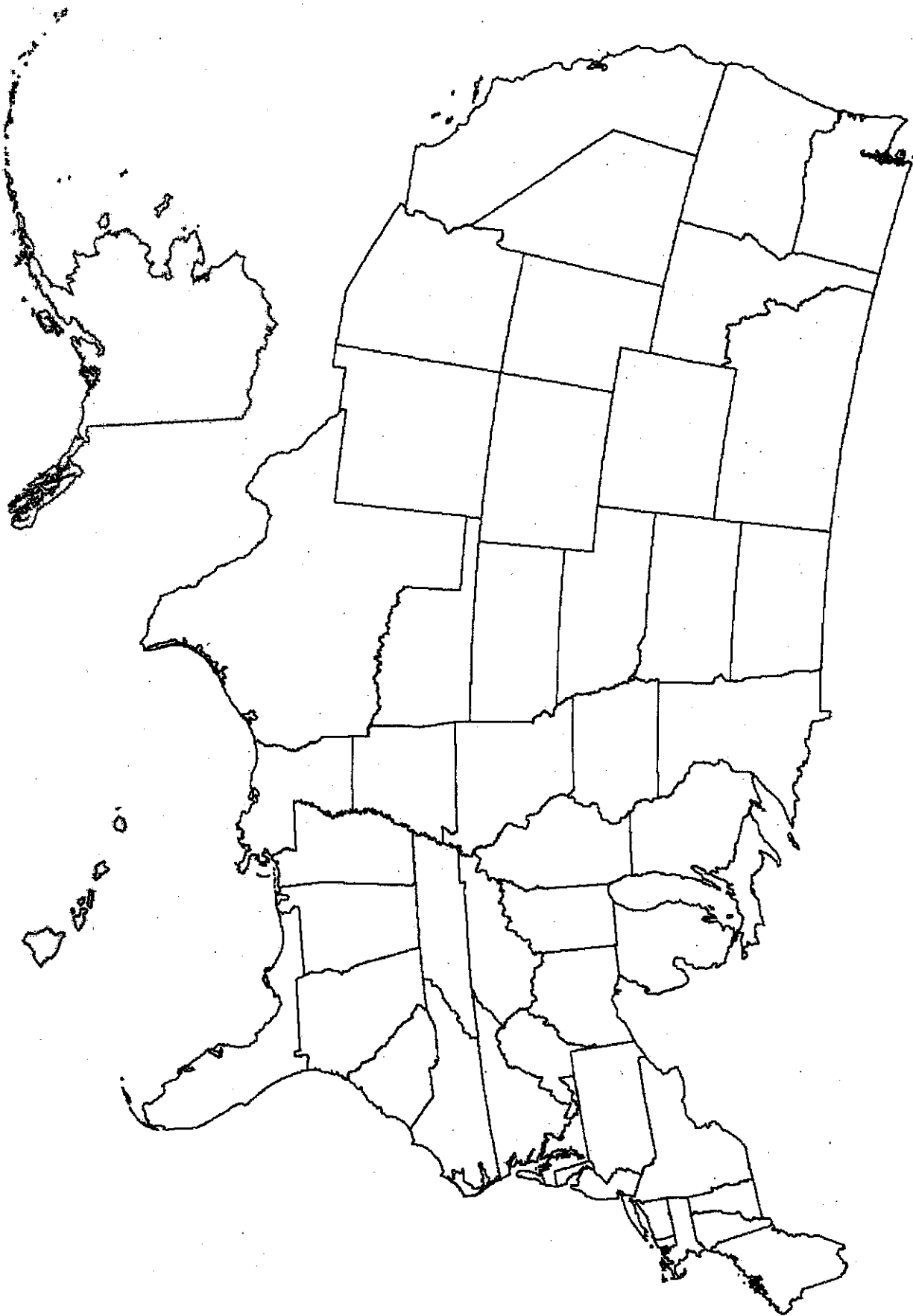
This exciting science text teaches readers to conduct scientific experiments using common household items.

Genre: \_\_\_\_\_ Subgenre: \_\_\_\_\_

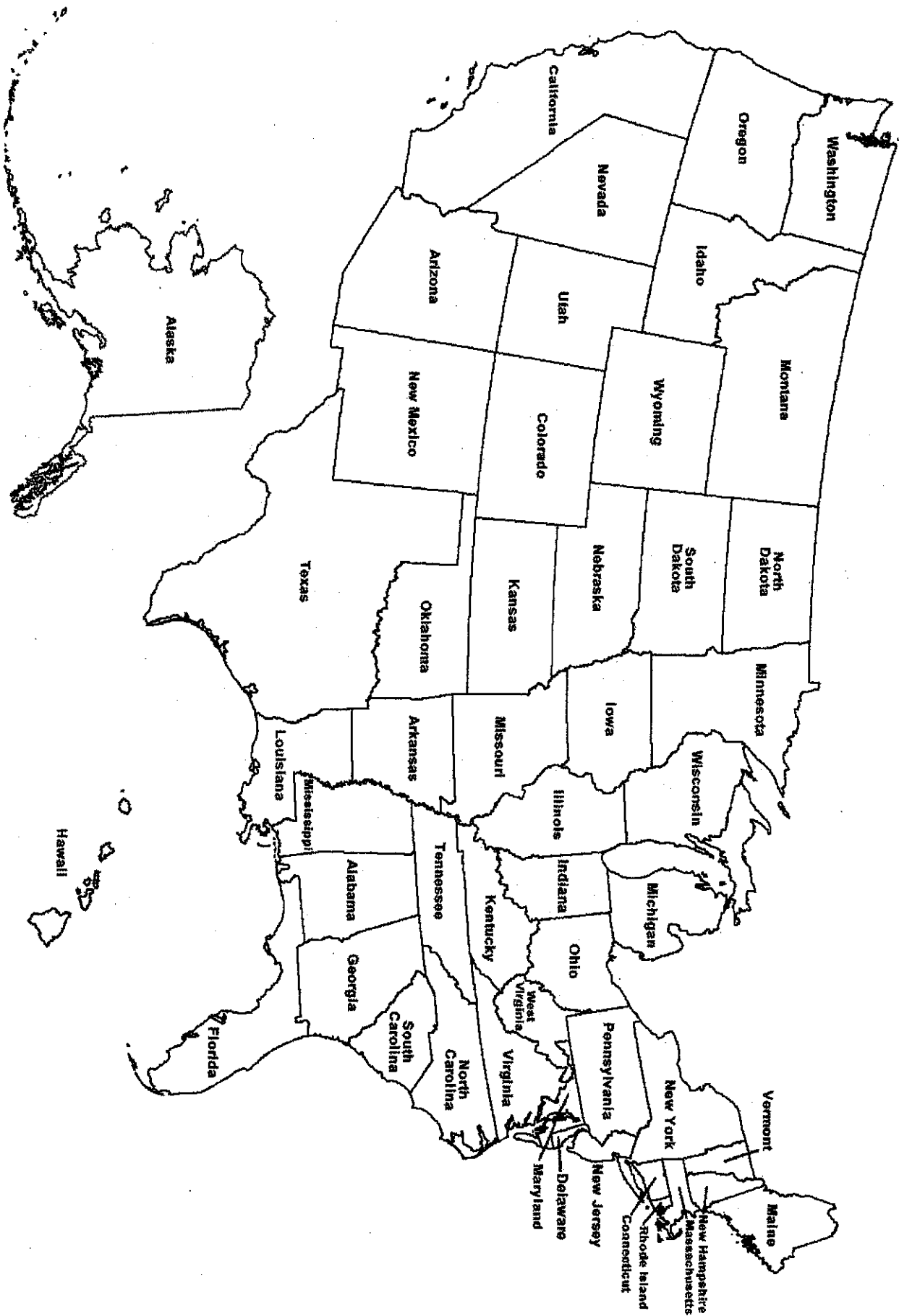
Explain your Answer



Day 1

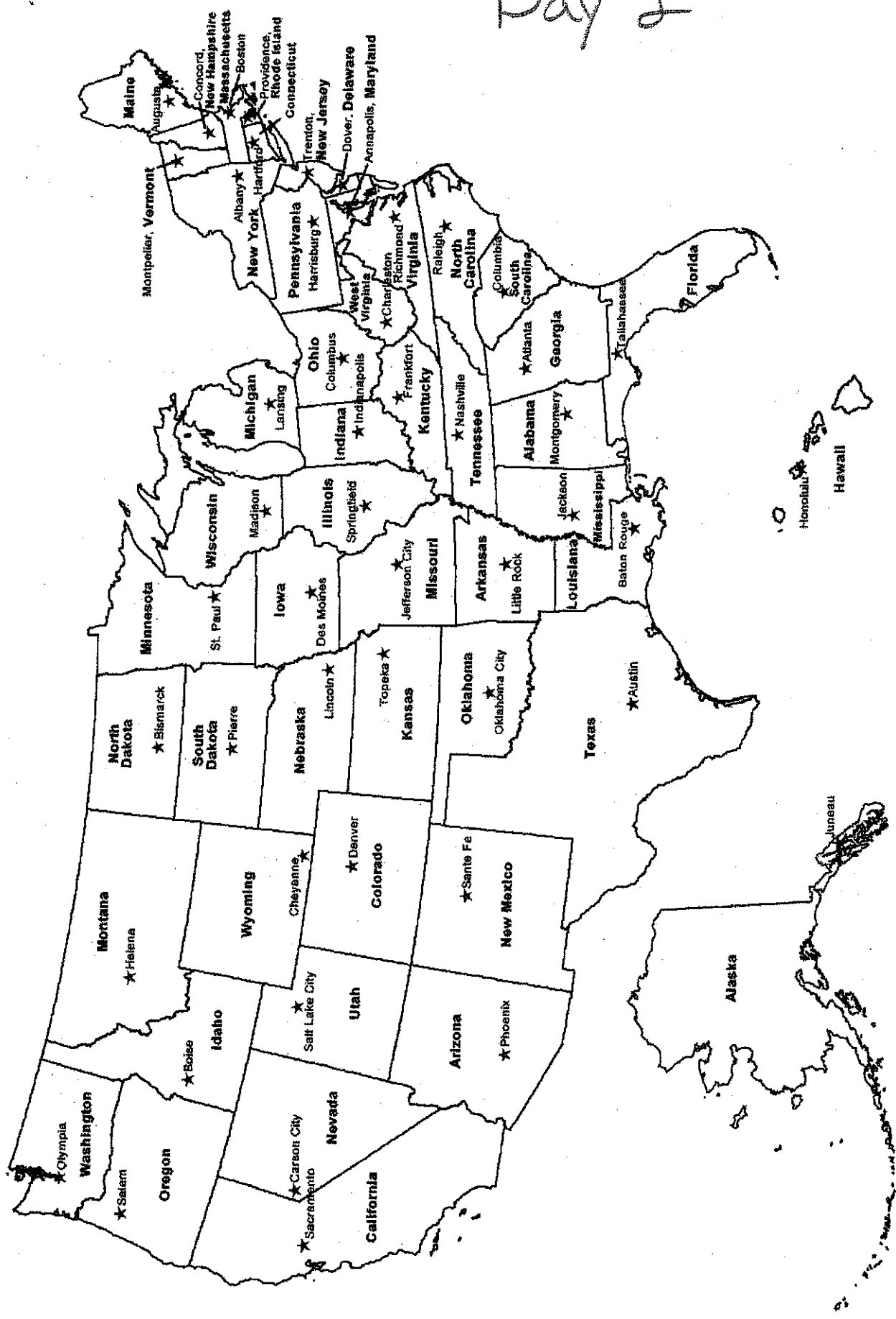






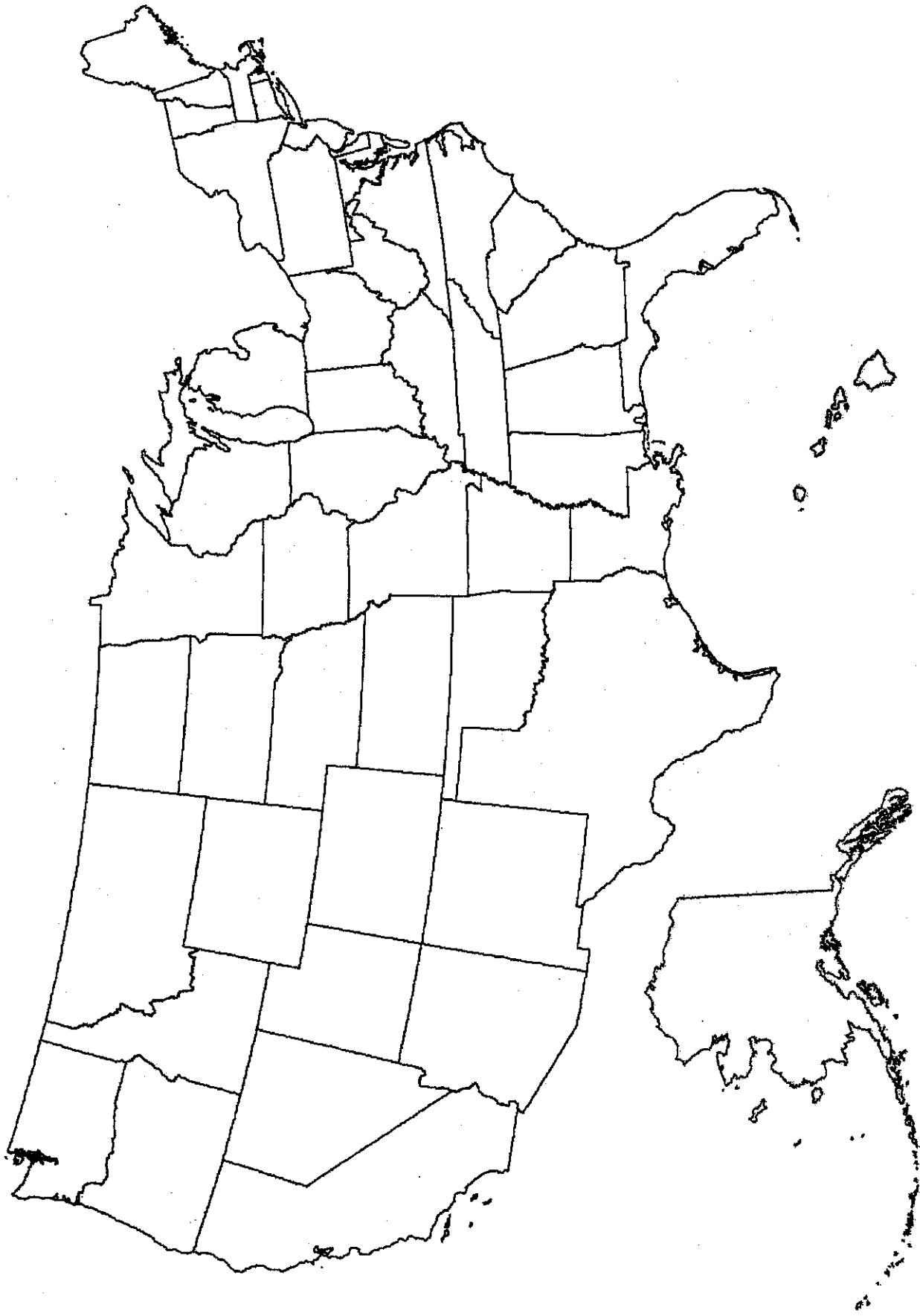


Day 2









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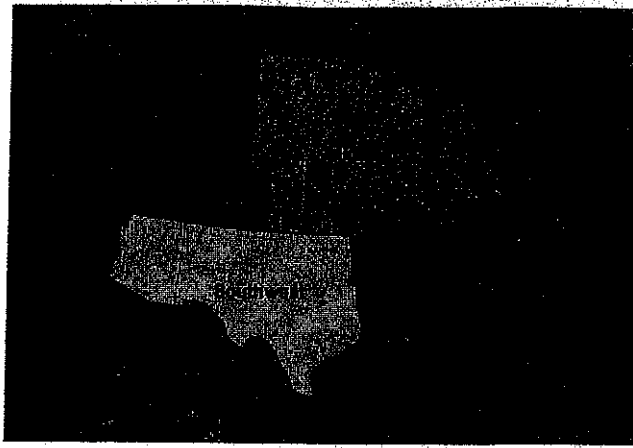


Day 3

US Regions Graphic Organizer

Name of Region					
States in region					
Type of climate					
Geographical features					





### Northeast

- States included: Maine, Massachusetts, Rhode Island, Connecticut, New Hampshire, Vermont, New York, Pennsylvania, New Jersey, Delaware, Maryland
- Climate: Humid continental climate with cool summers in the northernmost areas. Snow falls during the winter as the temperatures are regularly below freezing.
- Major geographical features: Appalachian Mountains, Atlantic Ocean, Great Lakes, borders on Canada to the north

### Southeast

- States included: West Virginia, Virginia, Kentucky, Tennessee, North Carolina, South Carolina, Georgia, Alabama, Mississippi, Arkansas, Louisiana, Florida.
- Climate: Humid subtropical climate with hot summers. Hurricanes can reach landfall in the summer and fall months along the Atlantic and Gulf coasts.
- Major geographical features: Appalachian Mountains, Atlantic Ocean, Gulf of Mexico, Mississippi River

### Midwest

- States included: Ohio, Indiana, Michigan, Illinois, Missouri, Wisconsin, Minnesota, Iowa, Kansas, Nebraska, South Dakota, North Dakota
- Climate: Humid continental climate throughout most of the region. Snow is common during the winter, especially in the northern areas.
- Major geographical features: Great Lakes, Great Plains, Mississippi River, borders Canada to the north

### Southwest

- States included: Texas, Oklahoma, New Mexico, Arizona
- Climate: Semiarid Steppe climate in the western area with a more humid climate to the east. Some of the far western areas of the region have an alpine or desert climate.
- Major geographical features: Rocky Mountains, Colorado River, Grand Canyon, Gulf of Mexico, borders Mexico to the south

### West

- States included: Colorado, Wyoming, Montana, Idaho, Washington, Oregon, Utah, Nevada, California, Alaska, Hawaii
- Climate: A range of climates including semiarid and alpine along the Rocky and Sierra Mountains. The coastline in California is a Mediterranean climate. Desert climates can be found in Nevada and Southern California.
- Major geographical features: Rocky Mountains, Sierra Nevada Mountains, Mohave Desert, Pacific Ocean, borders Canada to the North and Mexico to the south

### Other Regions

Here are some other sub-regions that are often referred to:

- Mid-Atlantic - Virginia, West Virginia, Pennsylvania, Maryland, Delaware, New Jersey
- Central Plains - Iowa, Missouri, Kansas, Nebraska
- Great Lakes - Minnesota, Wisconsin, Illinois, Indiana, Ohio, Michigan
- New England - Maine, Vermont, New Hampshire, Massachusetts, Rhode Island, Connecticut
- Pacific Northwest - Washington, Oregon, Idaho
- Rocky Mountains - Utah, Colorado, New Mexico, Wyoming, Montana

More on US geographical features:

[Regions of the United States](#)

[US Rivers](#)

[US Lakes](#)

[US Mountain Ranges](#)

[US Deserts](#)



Day 1

## Cursive Writing Worksheets: Sentences

Write the sentences:

A long trip begins with a single step.

To have a good friend, be a good friend.

Mistakes are proof that you are trying.





# Cursive Writing Worksheets: Sentences

Write the sentences:

Welcome every morning with a smile.

No act of kindness is ever wasted.

Success is dependent on effort.

