

Day 1
3rd Grade

Division Facts
Study Sheet

A

$\overline{3) 18}$	$\overline{2) 18}$	$\overline{1) 4}$	$\overline{3) 24}$	$\overline{1) 9}$	$\overline{2) 14}$	$\overline{2) 12}$	$\overline{3) 15}$
$\overline{1) 7}$	$\overline{3) 9}$	$\overline{1) 1}$	$\overline{3) 0}$	$\overline{1) 2}$	$\overline{2) 0}$	$\overline{1) 8}$	$\overline{2) 4}$
$\overline{3) 27}$	$\overline{2) 8}$	$\overline{1) 5}$	$\overline{2) 16}$	$\overline{3) 6}$	$\overline{2) 6}$	$\overline{1) 3}$	$\overline{3) 3}$
$10 \div 2 =$	$21 \div 3 =$	$6 \div 1 =$	$2 \div 2 =$	$0 \div 1 =$	$12 \div 3 =$		

B

$\overline{5) 45}$	$\overline{4) 8}$	$\overline{6) 48}$	$\overline{6) 6}$	$\overline{5) 25}$	$\overline{4) 20}$	$\overline{5) 35}$	$\overline{4) 36}$
$\overline{6) 30}$	$\overline{5) 20}$	$\overline{6) 0}$	$\overline{4) 32}$	$\overline{6) 24}$	$\overline{5) 5}$	$\overline{4) 28}$	$\overline{6) 42}$
$\overline{4) 0}$	$\overline{5) 30}$	$\overline{6) 12}$	$\overline{4) 24}$	$\overline{5) 40}$	$\overline{4) 4}$	$\overline{4) 12}$	$\overline{6) 18}$
$10 \div 5 =$	$54 \div 6 =$	$16 \div 4 =$	$0 \div 5 =$	$36 \div 6 =$	$15 \div 5 =$		

C

$\overline{9) 81}$	$\overline{7) 56}$	$\overline{8) 40}$	$\overline{9) 27}$	$\overline{7) 14}$	$\overline{8) 24}$	$\overline{8) 64}$	$\overline{7) 49}$
$\overline{9) 0}$	$\overline{8) 0}$	$\overline{7) 7}$	$\overline{9) 72}$	$\overline{8) 16}$	$\overline{7) 35}$	$\overline{8) 72}$	$\overline{9) 54}$
$\overline{7) 21}$	$\overline{8) 48}$	$\overline{9) 36}$	$\overline{7) 63}$	$\overline{9) 45}$	$\overline{8) 56}$	$\overline{7) 42}$	$\overline{9) 18}$
$8 \div 8 =$	$28 \div 7 =$	$32 \div 8 =$	$63 \div 9 =$	$0 \div 7 =$	$9 \div 9 =$		

Multiplication Facts
Study Sheet

A	5	X 1	5
	6	X 3	0
	4	X 2	9
	9	X 3	2
	1	X 2	9
	6	X 0	7
	6	X 1	7
	8	X 2	4
	0	X 0	0
	1	X 3	3

B	1	X 6	4
	4	X 5	0
	3	X 6	8
	8	X 5	8
	8	X 4	8
	8	X 6	8
	3	X 3	5
	5	X 4	5
	9	X 6	9
	5	X 5	5
	9	X 4	9
	2	X 5	2
	9	X 4	9

C	9	X 8	0
	0	X 7	2
	2	X 8	4
	4	X 7	0
	0	X 9	1
	1	X 9	5
	5	X 8	7
	7	X 8	9
	9	X 7	1
	1	X 7	8
	8	X 8	8
	3	X 5	3
	3	X 4	7
	1	X 4	1

7	X 5 =
6	X 4 =
4	X 6 =
0	X 6 =
4	X 4 =
0	X 5 =
2	X 6 =
1	X 5 =

3	X 8 =
8	X 9 =
3	X 9 =
9	X 7 =
2	X 7 =
7	X 9 =
7	X 7 =
2	X 9 =
2	X 7 =
7	X 9 =
8	X 7 =
4	X 8 =
9	X 9 =
1	X 8 =
5	X 9 =
5	X 8 =
9	X 9 =
1	X 7 =
8	X 8 =
8	X 7 =

0 X 8 =
5 X 7 =

6 X 9 =
1 X 8 =

2 X 7 =
4 X 9 =

3 X 9 =
9 X 7 =

3 X 8 =
8 X 9 =



The Bears' second baseman, Dana Long, catches the ball as the Sharks' player, Danny Brown, slides onto the base.

The Bears Beat the Sharks!

by **JEFF LANE**, STAFF WRITER

Monday night's baseball game between the Bears and the Sharks was a long one. It took 11 innings for the Bears to beat the Sharks!

There was no score at all for the first four innings. In the fifth, Danny Brown hit a grounder. He turned the hit into the first run for the Sharks. Then the Bears came back with their first two runs.

Both teams played hard for the next five innings. By the end of the ninth, the score was tied 4-4. No one scored in the tenth inning.

Then, in the eleventh inning, Dana Long hit a home run for the Bears.

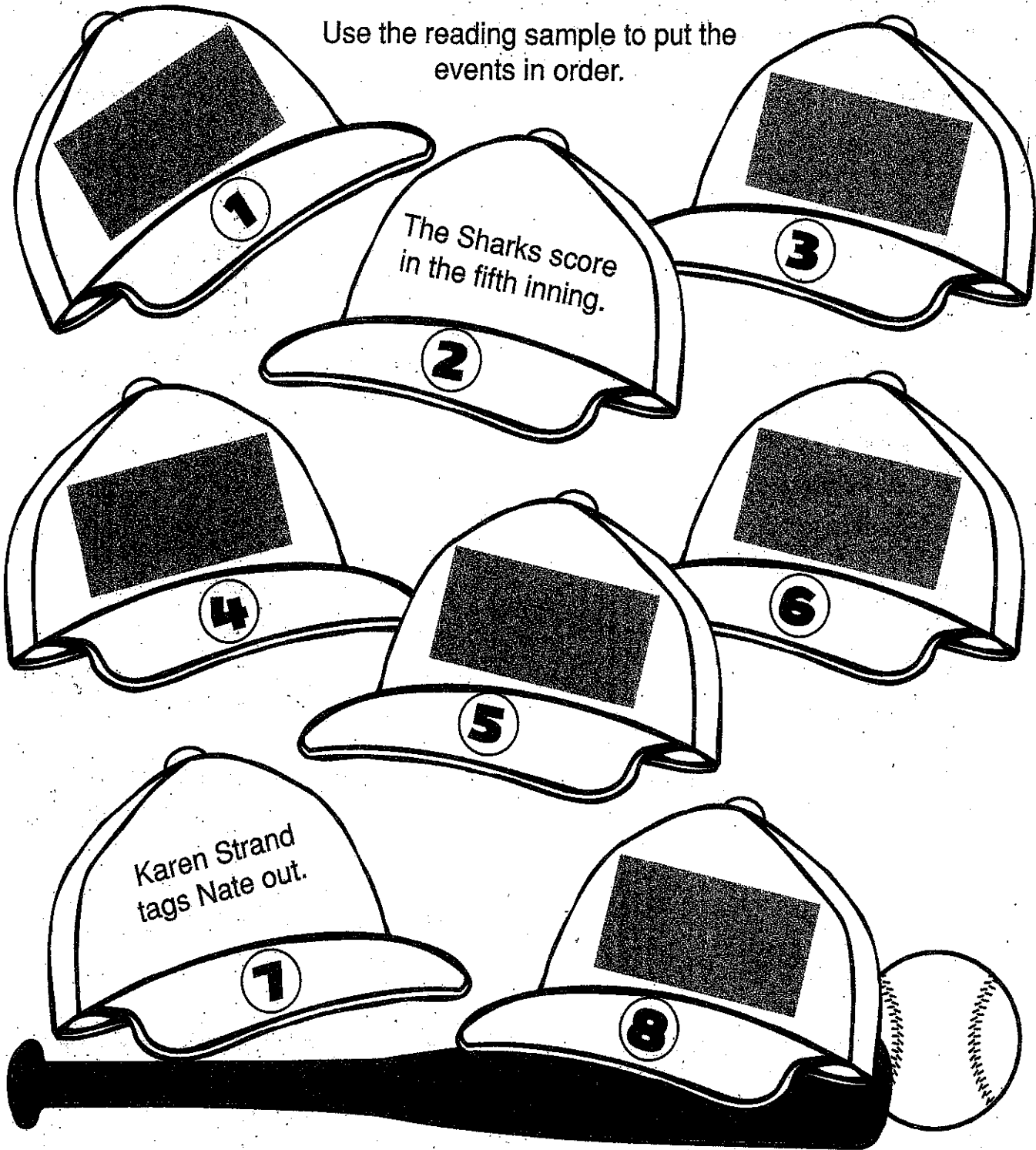
"I've been working really hard," Long said. "It's paying off!"

The Bears were up 5-4. The Sharks had one more turn at bat. The first two batters struck out. Then Nate Glass' hit bounced to Ty Hart, the Bears' shortstop. He ran and grabbed the ball. He threw it straight to first base. Karen Strand caught the ball and tagged Nate out. The inning was over. The Bears won!

"I'm so proud of my team! These kids never quit working," said Ted Brown, the Bears' coach.

Newspaper Article

Use the reading sample to put the events in order.



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Write the letter on the hat.

<p>No one scores during the first four innings.</p> <p>(A)</p>	<p>The Bears win the game.</p> <p>(C)</p>	<p>The Bears score two runs.</p> <p>(E)</p>
<p>Dana Long hits a home run for the Bears.</p> <p>(B)</p>	<p>The score is tied by the ninth inning.</p> <p>(D)</p>	<p>No one scores in the tenth inning.</p> <p>(F)</p>

Newspaper Article

Name _____

Date _____

Read the reading sample.
Complete this page.

6. What do Dana Long and Ty Hart have in common?

- (A) They have the same name.
- (B) They both play for the Sharks.
- (C) They both hit home runs.
- (D) They both play for the Bears.

7. The Bears won the game.

- (A) true
- (B) false

8. What was the final score of the game?

- (A) Bears 6, Sharks 4
- (B) Bears 4, Sharks 4
- (C) Bears 5, Sharks 4
- (D) Bears 4, Sharks 5

9. In the sentence *He turned the hit into the first run for the Sharks*, the word *run* means

- (A) to move the legs fast
- (B) a point scored by a baseball player
- (C) to go
- (D) to spread onto something else

10. Who is Ted Brown?

- (A) the Bears' coach
- (B) the Sharks' coach
- (C) the Bears' shortstop
- (D) the Bears' first baseman

1. What is the sample's title?

- (A) by Jeff Lane
- (B) The Bears Beat the Sharks!
- (C) Staff Writer
- (D) Sharks Bite Bears

2. Who wrote this sample?

- (A) Nate Glass
- (B) Karen Strand
- (C) Dana Long
- (D) Jeff Lane

3. When was the game played?

- (A) Monday
- (B) Friday
- (C) Sunday
- (D) Tuesday

4. Which sport is the sample about?

- (A) soccer
- (B) baseball
- (C) football
- (D) basketball

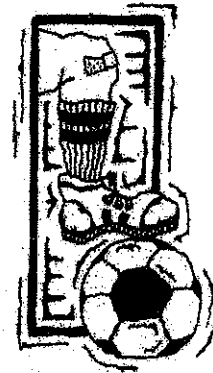
5. Who is the Bears' shortstop?

- (A) Danny Brown
- (B) Karen Strand
- (C) Ty Hart
- (D) Nate Glass

A Lesson Learned

Name _____

The boys were *having a ball* kicking the soccer ball to each other. It was so much fun! "Here it comes, Brian!" yelled Chip. Chip kicked the ball as hard as he could. Up, up, up it went. Straight into the window!



"Uh, oh; *my goose is cooked* now! I'm really *in hot water*!" Chip exclaimed. Chip knew that he would be in big trouble when his dad got home. His dad had told the boys not to play soccer so close to the house.

At 5:30 *on the nose*, Dad's car came around the corner and into the drive. Dan knew that it was time to *face the music*. He couldn't put off telling his dad. Chip knew that he couldn't just *sweep it under the rug*. He had to tell his dad about breaking the window.

Dad looked at Chip and asked, "What's wrong?"

Chip looked at the ground. "Dad, I'm not going to try to *pass the buck* and tell you that Brian did it. I did it, and it was wrong."

Dad watched his son shuffle his feet and get nervous. He put his hand on Chip's shoulder. "Chip, if you did something wrong, there is always a way to fix things. Whatever happened is over and done with. It is finished. Now tell me your problem."

Chip was *on pins and needles*. He was nervous about telling Dad. "Dad, I didn't listen. I played soccer too close to the house and broke a window." Dad looked Chip and smiled. Dad remembered the time he had done about the same thing. Dad was proud of Chip's honesty.

"Well, son, you've learned a lesson. You will have to pay for the window. Now let me tell you a story" Dad began telling Chip about when he broke a window as a young boy.

Answer the questions.

1. Check the things you could *have a ball* doing.

_____ going on a field trip

_____ getting a shot at the doctor's office

_____ going to the dentist

_____ striking out at your ball game

_____ opening a present

_____ going to a party

A Lesson Learned

continued

Name _____

2. If your goose is cooked and you're in hot water, how would you feel?
- a. very happy
 - b. scared and in trouble
 - c. excited and anxious

3. In the story, what does the expression *on the nose* mean?
- a. exactly on time
 - b. right on your nose
 - c. a near win

4. Which sentence best explains *face the music*?

- a. You have to accept whatever happens in a situation.
- b. You get ready and sit facing the band.
- c. You are proud of how well you play music.

5. If you sweep something under the rug, what do you do?
- a. try to finish what you are doing
 - b. try to hide what has happened
 - c. try to hide the dirt under the rug

6. If you pass the buck, what do you do?
- a. put the blame on someone else
 - b. hide what you have done
 - c. give someone else the money

7. If you are on pins and needles, how do you feel?
- a. stuck
 - b. sad
 - c. anxious

Application

Writing About a Book Character



I love to read exciting Dr. Doolittle stories. He is a doctor who can talk to the animals. He understands what they say. He helps them feel better.

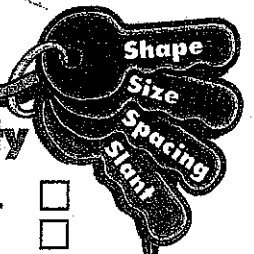


Write the paragraph about Dr. Doolittle.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Keys to Legibility

- My writing has good shape.
- My writing has good size.
- My writing has good spacing.
- My writing has good slant.



Correct the sentences.

1. dolphins lives in water, but they breath air.

2. Dolphins are playfull and likes to jump flip and spin in the air

Write the missing word.

3. Dolphins live in groups, and _____ them _____ they take care of each other.

Circle the verbs.

4. When dolphins talk to each other, they squeak and whistle.

Correct the sentences.

1. Last night, I had a dream that i lives in space.

2. I had mine own Planet that I named Marz.

Write the word that is spelled correctly.

3. An alien named Dorf was my best _____ friend friend

Write the letters **ed** to form past tense verbs.

4. For fun, I play _____ Marzball with Dorf and search _____ for Marz rocks.