

Day 3  
3rd Grade

Multiplication Facts  
Study Sheet

A 5 6 4 9 1 6 6 8 0 1  
x 1 x 3 x 2 x 3 x 2 x 0 x 1 x 2 x 0 x 3

5 0 9 2 9 7 7 4 0 3  
x 2 x 1 x 2 x 3 x 1 x 2 x 3 x 0 x 3 x 2

6 x 2 =      5 x 3 =      3 x 1 =      3 x 3 =      2 x 2 =  
8 x 3 =      1 x 1 =      0 x 2 =      4 x 3 =      9 x 0 =

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B 1 4 0 3 8 8 8 6 9 7  
x 6 x 5 x 4 x 6 x 5 x 4 x 6 x 6 x 5 x 4

2 9 5 9 5 5 3 7 3 1  
x 5 x 4 x 5 x 6 x 4 x 6 x 4 x 6 x 5 x 4

7 x 5 =      6 x 4 =      0 x 6 =      0 x 5 =      2 x 4 =  
6 x 5 =      4 x 6 =      4 x 4 =      2 x 6 =      1 x 5 =

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C 9 0 2 4 0 1 5 7 5 6  
x 8 x 7 x 8 x 7 x 9 x 9 x 9 x 8 x 8 x 7

3 6 2 7 7 8 4 9 1 8  
x 7 x 8 x 9 x 7 x 9 x 7 x 8 x 9 x 7 x 8

3 x 8 =      3 x 9 =      2 x 7 =      6 x 9 =      0 x 8 =  
8 x 9 =      9 x 7 =      4 x 9 =      1 x 8 =      5 x 7 =

Division Facts  
Study Sheet

<u>3) 18</u>	<u>2) 18</u>	<u>1) 4</u>	<u>3) 24</u>	<u>1) 9</u>	<u>2) 14</u>	<u>2) 12</u>	<u>3) 15</u>
3) 27	2) 8	1) 5	2) 16	3) 6	2) 6	1) 3	3) 3
10÷2 =	21÷3 =	6÷1 =	2÷2 =	0÷1 =	12÷3 =		

<u>5) 45</u>	<u>4) 8</u>	<u>6) 48</u>	<u>6) 6</u>	<u>5) 25</u>	<u>4) 20</u>	<u>5) 35</u>	<u>4) 36</u>
6) 30	5) 20	6) 0	4) 32	6) 24	5) 5	4) 28	6) 42
10÷5 =	54÷6 =	16÷4 =	0÷5 =	36÷6 =	15÷5 =		

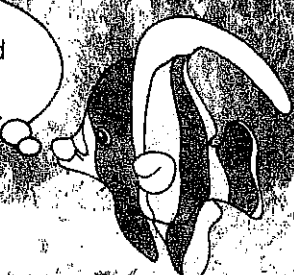
<u>9) 81</u>	<u>7) 56</u>	<u>8) 40</u>	<u>9) 27</u>	<u>7) 14</u>	<u>8) 24</u>	<u>8) 64</u>	<u>7) 49</u>
9) 0	8) 0	7) 7	9) 72	8) 16	7) 35	8) 72	9) 54
7) 21	8) 48	9) 36	7) 63	9) 45	8) 56	7) 42	9) 18
8+8 =	28÷7 =	32÷8 =	63÷9 =	0÷7 =	9+9 =		

for ages four and up

# GO FISH!

for two to four players

1. Shuffle the cards. Deal six cards to each player. Spread the rest of the cards facedown on the playing surface to make a draw pile.
2. Look to see if there is a set of fish cards in your hand. (A set is four fish cards that are the same color.) If you have one, lay the set in front of you.
3. Choose one player to go first.
4. When it is your turn, ask another player for cards that will help you make a set. For example, if you have red fish cards, ask one player, "Do you have any red fish?" If the player has any, he gives all of them to you. Then you take another turn.
5. If the player does not have the card, he says, "Go fish!" Then you draw a card from the pile. If you draw the color you asked for, show it to the other players. Then take another turn. If you do not draw the color you asked for, put the card in your hand. Your turn is over.
6. Each time you make a set, lay it in front of you.
7. Continue playing until all ten sets are made. Count the sets in front of you.  
The winner is the player who has the most sets!



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GO FISH!





# Game Rules

Read the reading sample.  
Complete this page.

1. What is the object of the game?  
 A to get another player's cards  
 B to get pairs of cards  
 C to be the last player with cards  
 D to get the most sets of cards
2. In this game, what is a set of cards?  
 A the length of the game  
 B four cards that each have the same color fish on them  
 C something you do to the table  
 D playing four games in a row
3. At the beginning of the game, how many cards does each player get?  
 A two  
 B four  
 C six  
 D ten
4. This would be a good game for a two-year-old.  
 A true  
 B false
5. Why might a player tell you to "Go fish"?  
 A He does not have the color you asked for.  
 B He wants to help you get rid of your cards.  
 C He wants to help you get more cards.  
 D He is hungry.
6. \_\_\_\_\_ people can play this game.  
 A five to six  
 B zero to two  
 C eight to ten  
 D two to four
7. When is the game over?  
 A after 20 minutes  
 B when all of the sets are made  
 C when one player is out of cards  
 D after the oldest player has taken a turn
8. Go Fish! is a fun game.  
 A fact  
 B opinion
9. What do you do if you draw a card that is the color you asked for?  
 A show it to the other players  
 B put it in the box  
 C put it back in the pile  
 D put it in your hand
10. How many sets of cards are in the deck?  
 A eight  
 B nine  
 C ten  
 D eleven

If you do not pick the color, \_\_\_\_\_ the card. Your turn is over.

If you pick the color you asked for, go \_\_\_\_\_

If the player does not have the card, \_\_\_\_\_ from the pile.

If the player \_\_\_\_\_ the card, go again!

On your turn, ask another player for a \_\_\_\_\_ that you need.

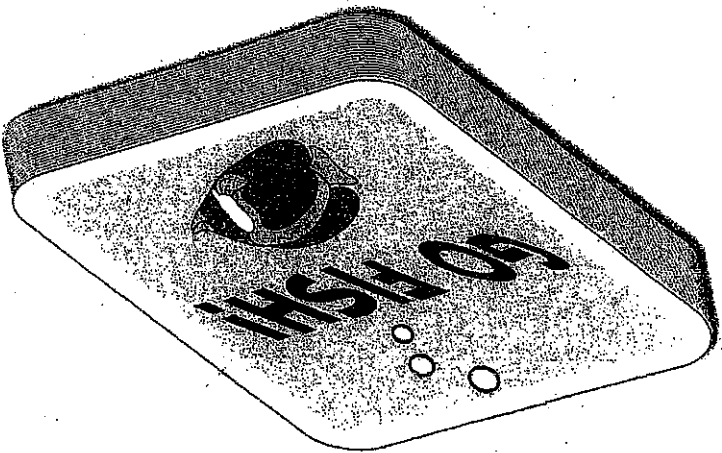
Lay down any \_\_\_\_\_

Deal \_\_\_\_\_ cards to each player.

How to play Go Fish!

has
draw
six
keep
again
color
sets
Word Bank

Complete the flowchart. Use the word bank to help you.



# Game Rules

Name \_\_\_\_\_ Date \_\_\_\_\_

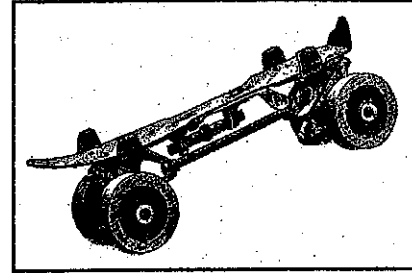
# Let's Roll!

Name \_\_\_\_\_

People invent things every day. Some things improve our lives. Some things are just for fun. One invention that was just for fun is roller skates.

The first known skate was made in 1700. A Dutchman wanted people to ice skate in the summer. Since there was no ice, he nailed wooden spools to strips of wood. Then he put the strips of wood onto his shoes.

Most people give Joseph Merlin credit for inventing roller skates. He was from Belgium. He made the first skates with metal wheels. In 1760, he showed his invention in an unusual way. He had put metal wheels on his boots. To show his skates, he skated across the floor playing the violin. Did people watch? They stared! Unfortunately, Joseph forgot one thing. He forgot how to stop. He skated into a large mirror and was injured.



Most people thought roller skating was foolish. It was 1818 before roller skates really began to be used. The skates were used in a ballet. The ballet called for ice skating. There was no way to have ice on a stage. So instead of using ice skates, roller skates were used.

Then a man in France made a type of skate with rollers. The only problem with his skates was that you couldn't turn. You could only go in a straight line!

It took a while for skates to come to the United States. In 1863, James Plimpton invented a skate that worked the best. It had two sets of wheels on each side. The wheels were on springs. This allowed people to make turns.

Today most people don't buy roller skates. They want inline skates. Inline skates look like ice skates, but instead of a blade, they have wheels down the middle. They allow you to go fast and turn easily. Inline skates are very different from the first roller skates. But they are fun, just like the first ones made over 300 years ago!

Answer the questions.

1. When were the first known skates made?
  - a. in 1863
  - b. in 1760
  - c. in 1700

2. Who has been given credit for inventing roller skates?

- a. James Plimpton
- b. Joseph Merlin
- c. a Dutchman

3. Why were roller skates used in a ballet in 1818?

- a. They were easy to use and got dancers to their places faster.
- b. They were used in the place of ice skates.
- c. The director liked the new invention.

4. Who invented skates that worked the best?

- a. a man in France
- b. Joseph Merlin
- c. James Plimpton

5. What is the most popular kind of skate today?

- a. roller skates
- b. ice skates
- c. inline skates

6. True or false? Inline skates have wheels down the middle like ice skates. \_\_\_\_\_

7. True or false? Inline skates are much like the first roller skates invented. \_\_\_\_\_

8. True or false? Some people invent things that are to be used just for fun. \_\_\_\_\_



## Correct the sentences.

1. Me and mom goed to the pet store on saturday.

\_\_\_\_\_

2. I wanted to look at the mouses.

\_\_\_\_\_

## Complete the sentence with the word that tells when something happens.

3. \_\_\_\_\_, Mom said I could have a pet mouse.  
Recently      Outside

## Complete the sentence with the correct word.

4. Today we \_\_\_\_\_ going back to the pet store to pick out a mouse.  
were      are

## Correct the sentences.

1. Mom asked me what I wood like to eat for breakfast?

\_\_\_\_\_

2. I asked for Peanut butter and bannana pancakes.

\_\_\_\_\_

## Complete the sentence with the word that is spelled correctly.

3. I am \_\_\_\_\_ that we have enough peanut butter.  
hopeing      hoping

Write the letters **es** to make the bold word plural.

4. I also want peanut butter **sandwich**\_\_\_\_\_ for lunch and dinner!



rite these words.

often

jumping

yellow

brought

friends

another

save

xylophone

unable

trick

Circle your best joining  
in each word.

Put an **x** under a joining  
that could be better.

