

Name 2ND Grade - Snow Day 3 Date _____

Whole-Story Comprehension

Directions: Read the story below and answer the questions on the following page.

Helping Sea Horses

What kind of fish can hold your hand? It's the sea horse! Tickle its tail tip. It will wrap around your finger.

Many people love sea horses. But they are now in danger. Millions of sea horses are taken from the ocean each year. Most of them are used to make medicines. Some of them are sold as pets. But they need special food and care. Most pet sea horses get sick. We can help sea horses by not buying them.

We can also help by saving their ocean homes. It is important because there are many sea horse secrets left to learn.

Directions: After you have read the story on the previous page, answer the questions below.

Whole-Story Comprehension (cont.)

Name _____

Date _____

1. How many sea horses live in the ocean?
 - a. a few
 - b. millions
 - c. hundreds
 - d. none
2. Sea horses probably get the name "horses" because
 - a. you can ride them.
 - b. they look like horses.
 - c. they are big.
 - d. they run like horses.
3. Sea horses are used to make
 - a. medicines.
 - b. clothes.
 - c. food.
 - d. toys.
4. How can we help sea horses?
 - a. by saving the ocean
 - b. by leaving them in the ocean
 - c. by not buying them for pets
 - d. all of the above

5. What happens to pet sea horses?
 - a. They don't get the right food.
 - b. They get sick.
 - c. They die.
 - d. all of the above
6. If we don't help sea horses, what could happen?
 - a. They will be just fine.
 - b. They will all die.
 - c. There will be more and more sea horses.
 - d. Nothing will happen.
7. A sea horse probably has
 - a. hair.
 - b. a mane.
 - c. fins.
 - d. four legs.
8. What is another good title for this story?
 - a. "Happy Sea Horses"
 - b. "Sea Horses are Great Pets"
 - c. "Making Medicine"
 - d. "Endangered Sea Horses"

Name: _____

Monday



Correct the sentences.

1. where is they going

2. dad and me are going to build a birdhouse

Which word has the sound of /s/ in "see"?

3. his mess runs

Ask a question about snakes.

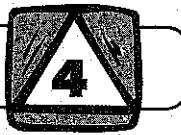
4. _____

Give the missing word.

5. girl : woman :: boy : _____

Name: _____

Tuesday



Correct the sentences.

1. mothers sewing box is in the den

2. did he fixed the broken car

Number the words in alphabetical order.

3. down up in out

Find the word that is spelled correctly.

4. toof tuth tooth

Why were the children happy?

5. The children began to laugh when they saw it was snowing.

Adding Money

Add.

a.
$$\begin{array}{r} 60\text{¢} \\ +25\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 46\text{¢} \\ +19\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 54\text{¢} \\ +40\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 68\text{¢} \\ +5\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 49\text{¢} \\ +37\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 25\text{¢} \\ +25\text{¢} \\ \hline \end{array}$$

85¢ 65¢

b.
$$\begin{array}{r} 29\text{¢} \\ +19\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 14\text{¢} \\ +43\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 46\text{¢} \\ +23\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 58\text{¢} \\ +18\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 37\text{¢} \\ +5\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 40\text{¢} \\ +21\text{¢} \\ \hline \end{array}$$

c.
$$\begin{array}{r} 78\text{¢} \\ +7\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 23\text{¢} \\ +21\text{¢} \\ \hline \end{array}$$

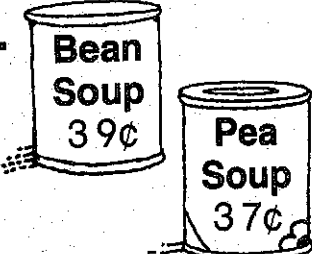
$$\begin{array}{r} 39\text{¢} \\ +14\text{¢} \\ \hline \end{array}$$

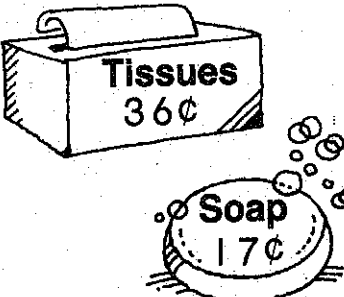
$$\begin{array}{r} 12\text{¢} \\ +25\text{¢} \\ \hline \end{array}$$

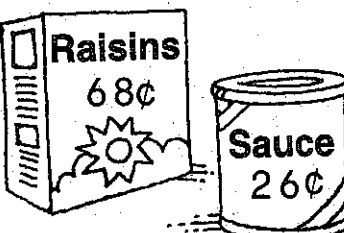
$$\begin{array}{r} 34\text{¢} \\ +22\text{¢} \\ \hline \end{array}$$

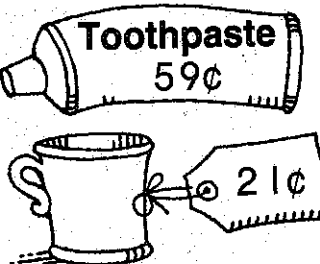
$$\begin{array}{r} 35\text{¢} \\ +35\text{¢} \\ \hline \end{array}$$

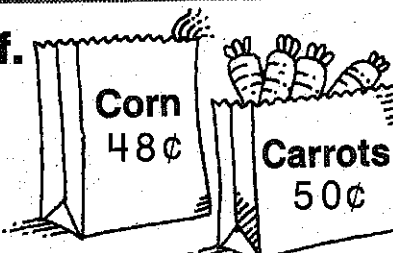
Find the total cost.

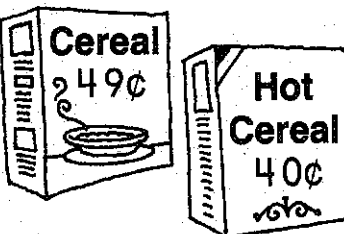
d. 
$$\begin{array}{r} 39\text{¢} \\ +37\text{¢} \\ \hline 76\text{¢} \end{array}$$

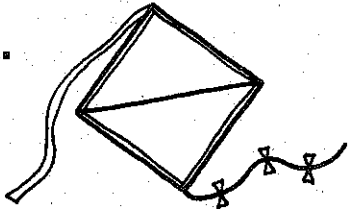


e. 

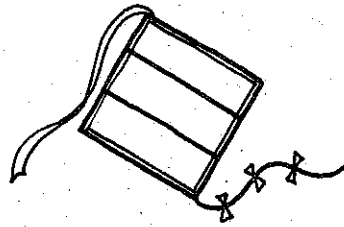


f. 

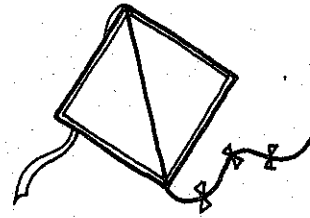


Coloring Halves, Thirds, and Fourths**a.**

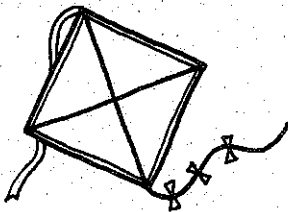
Color $\frac{1}{2}$ brown.
 $\frac{1}{2}$ orange.



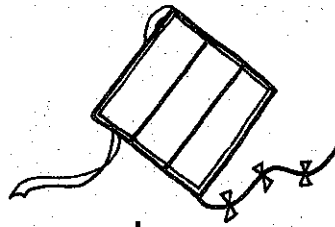
Color $\frac{1}{3}$ green.
 $\frac{2}{3}$ orange.



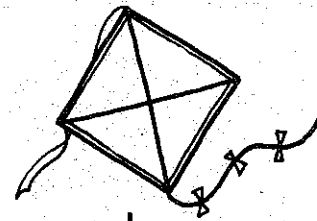
Color $\frac{1}{2}$ red.
 $\frac{1}{2}$ orange.

b.

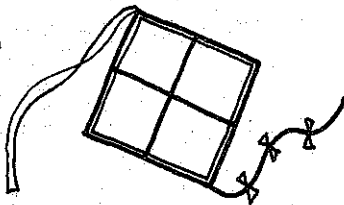
Color $\frac{2}{4}$ blue.
 $\frac{1}{4}$ red.
 $\frac{1}{4}$ white.



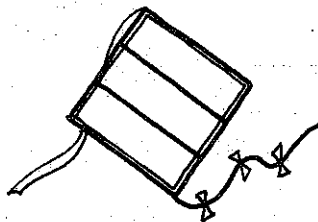
Color $\frac{1}{3}$ red.
 $\frac{1}{3}$ yellow.
 $\frac{1}{3}$ blue.



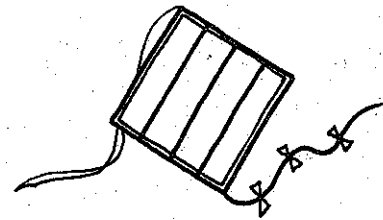
Color $\frac{1}{4}$ green.
 $\frac{1}{4}$ orange.
 $\frac{1}{4}$ blue.
 $\frac{1}{4}$ brown.

c.

Color $\frac{1}{4}$ yellow.
 $\frac{3}{4}$ green.



Color $\frac{3}{3}$ red.



Color $\frac{2}{4}$ blue.
 $\frac{2}{4}$ yellow.

